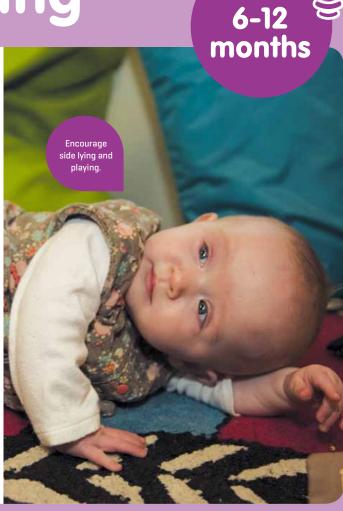
let's get moving

## <sup>01</sup> floor play, floor play!

- To help babies learn to move, place toys to the side of them to encourage reaching and balancing, as well as noises (music, voices, different sounds, toys). Gradually move objects so they are further away.
- Tape up catalogues or phone directories and cover with material to make little steps to sit on or climb over.
- Get down and play with baby on the floor, provide stimulating age-appropriate toys that hold their interest.





## <sup>02</sup> playing with balls

Collect different types of balls, e.g. foam, beach, koosh, balloon ball, plastic, tennis etc

- Place a cardboard box a short distance away and show baby how to 'roll' ball into
- Set up skittles and show baby how to knock the skittles down with the ball [make skittles by partly filling plastic bottles with sand or rice].
   Safety: Glue lids on bottles
- Dangle a ball in a sock in front of baby's body and encourage baby to reach for other objects on the midline.
- If sitting unaided, gently kick a soft ball (foam, paper) towards baby and encourage them to kick at it.



## <sup>03</sup> outdoor play

- If dry, encourage exploration of grassy areas, under trees etc. [Always check these areas first].
- Use natural materials for sensory exploration, e.g. sand, soil, leaves, twigs, flowers etc.

Safety: Supervise carefully to ensure babies are not putting these materials in their mouths.





## <sup>04</sup> playing with household items

For example

- a saucepan and a wooden spoon make a drum
- rice in plastic bottles make good shakers

Safety: Glue lids on bottles

- Old magazines, newspapers, wrapping paper are great for ripping up and dropping into a box or container.
- Collect buckets or shoe boxes of small safe items (i.e. that baby can tip out and put back in again. Show baby what to do).
- Make post boxes that they can post paper through (start with large slit and use others with smaller slits as they progress).
- Make up treasure baskets with objects of interesting shapes, colours and textures, e.g. food basket - rice cakes, raisins, banana, biscuit, bread, strawberry (vary according to weaning stage).



For more information refer to chapter 8 in the Physical Activity Guide
Download here - http://bit.ly/T6qYa5
or visit www.leicestershirehealthytots.org.uk









